

SPANISH LANGUAGE
LEVEL ADVANCED SYLLABUS
(Corresponds to 45 hours at B2.2 level of the CEFR)

GENERAL AIMS

On completing this course, student should be able to:

- Use a broad knowledge of the formal aspects of language to achieve a high degree of precision and appropriateness, both in comprehension and expression.
- Understand overall meaning (capture the main ideas) and gain a deeper understanding of theatre plays, films, songs, TV programmes as well as messages or news in the media.
- Respond immediately and appropriately in different circumstances.
- Produce more extensive texts with diverse objectives and functions, organising the ideas and information coherently and comprehensively, showing precision of expression and a command of the different registers.
- Show a certain command of the use and social conventions of the language and the different registers.
- Write clear, detailed descriptions and presentations on a wide range of topics including those in their specialist area, highlighting the most significant aspects to support them.
- Use a broad vocabulary, including idiomatic expressions as well as a variety of connectors and textual markers.
- Take part in debates and discussions on topics of general interest or news with sufficient fluency and spontaneity, showing good capacity for arguing a case.
- Use linguistic and learning strategies to reflect on and correct the main shortfalls in expression and comprehension.

- Understand the main ideas and extract specific information from different types of texts (informative, literary, etc.) showing an appreciation of the differences in style and rhetorical figures.
- Identify the function and typology of a text or document, as well as the intention of the author or emitter.
- Read and understand a broad range of extensive non-specialist texts.
- Use the resources and materials at available with ease and efficiency to increase knowledge and resolve doubts.
- Take notes from long presentations (conferences, talks, classes, speeches...) in standard language.
- Write reports from spoken or written information from notes taken previously, in standard language.
- Synthesise or summarise the information from an exhibitiv text, oral or written, in standard language.

REQUIREMENTS

Do placement test or have completed 90 hours of Spanish level B2 (CEFR).

METHODOLOGY

Our teachers use a communicative approach to language teaching. Communication activities designed to develop listening and speaking skills will form a major part of your course. Our aim is to encourage students to develop learning strategies that will help them to study the language independently. Spanish is the classroom language, although our teachers may use translation at times.

The regular attendance of the student will be expected. An 80% attendance rate (4 absences maximum) is necessary in order to take the final exam. Students are expected to contribute to class activities, taking the opportunity to speak Spanish at all times. Participating in class will often involve having completed homework activities in advance. Students should keep up-to-date with their homework, especially where the homework task leads to a classroom activity in a subsequent lesson. Homework is part of the student's continuous assessment.

FUNCTIONAL COMPETENCE

On completing this course, the student should use of spoken discourse and written texts in communication for particular functional purposes.

Social function

- Use the appropriate register for every communicative situation.

Informative function

- Give and ask for information on any subject: request and give confirmation of specific dates, express conformity and unconformity, etc.
- Talk about facts and events making precise time references.
- Explain hypothetical situations referring to the present and the past.
- Define words and concepts.

Expressive function

- Express any kind of feeling or mood.
- Express rights, obligations and prohibitions.

Evaluative function

- Express attitudes: express opinions and points of view; ask others for their opinions with cohesive and well-organised personal reasons, justification or arguments.
- Evaluate things or ideas using comparisons and expressive figures.
- Evaluate actions and their consequences.
- Talk about own abilities and the abilities of others.

Inductive function

- Explain proposals and plans of action.
- Propose projects to be carried out jointly.
- Ask for permission and give it with conditions.

Meta-linguistic function

- Structure the discourse: open and close oral and written discourse; emphasise, summarise, appropriately structure the sentence and discourse (dialogue, written text, etc.)
- Ensure and resume communication: ask for an offer to repeat, confirm or clarify things; express doubts; use strategies for ensuring efficient and fluent communication.
- Ask for and give clarification on formal and grammatical aspects of Spanish.
- Alluding to a subject (in a formal register).

LANGUAGE CONTENT

Determinants

- Structures using the neuter article “lo”.
- Reflecting on the presence/absence of the article.

Nouns and adjectives

- Substantives and adjectives: special cases (individual and collective nouns, etc.).
- Word formation: prefixes, suffixes, compounds, origins, cultism, borrowed language, etc.
- Position of the adjective.

Verbs

- Uses and contrasts of the different indicative/subjunctive tenses.
- Composite conditional.
- Special use of the conditional: future in the past.
- Comparative hypothetical structures: como si + subjunctive.
- Pronominal verbs (ocurrírsele...).
- Colloquial use of the imperfect tense.
- Constructions using the infinitive: “De saber que...”/ “De haberlo sabido...”.

- Prepositional verbs: contribuir a, servir para...
- Composite gerund.
- Impersonal verbs.
- Uses of the passive voice.

Adverbs

- Adverbs ending in –mente: discursive organisers (indudablemente).
- Adverbial conditional expressions: con tal de que, excepto que, salvo que, en caso de que...
- Adverbial phrases: ojalá + subjunctive.

Pronouns

- Consolidation of relative pronouns with or without prepositions (con el que...).
- Use of the neuter pronoun “lo”.
- Pronominal constructions: venirle a la memoria...

Prepositions

- Prepositional expressions: a propósito de, con relación a...

Conjunctions

- Consolidation of the use of conjunctions introducing subordinated clauses.

Spelling

- Use of punctuation marks.
- Rules for accents.

Standard language and its use

- Ambits and characteristics of written and spoken language.

Registers

- Characteristics of the registers in use in communications channels.

- Some characteristics of colloquial/formal registers.

CULTURAL CONTENT

On a daily basis, our professors provide students with general knowledge about cultural personalities in the Spanish-speaking world and their work, as well as with reading and audio-visual materials related to current cultural and social matters (newspapers, feature or short films, etc.). This system enhances the student's language and culture experience offering a complete immersion context.

The following specific topics are covered at this level:

- Great sports and cultural shows
- Information and Communication Technologies (ICT)
- Caring for the environment: problems, causes and consequences.
- The educational world in Spain
- The world of work and Spanish companies: qualities, functions, problems and feelings

EVALUATION SYSTEM

Our evaluation system takes into account the student's progress throughout the course and his/her achievement of the course objectives. This involves communication skills and progress assessment (50%) and a final exam (50%).

<i>Communication Skills & Progress Assessment 50%</i>	<i>Final Exam 50 %</i>
<ul style="list-style-type: none"> ○ Writing: 10% ○ Speaking: 10% ○ Reading: 10% ○ Listening: 10% ○ Progress, contribution to the class and attitude: 10% 	<ul style="list-style-type: none"> ○ Writing: 20% ○ Speaking: 20% ○ Use of language (grammar and vocabulary): 10%

Exams will be so that you can demonstrate what you have learned. The student must achieve a minimum of 50 % of the total score for each skill and an overall total of 50% to pass the course.

UAB GRADING SYSTEM

Grade	Spanish	Equivalent to	Meaning
9 - 10	Sobresaliente	A (excellent)	Highest level of attainment
7 - 8.9	Notable	B (very good)	High level of attainment
5 - 6.9	Aprobado	C (good)	Adequate level of attainment
0 - 4.9	Suspenso	F (fail)	The student has not achieved the minimum performance

Electives and Language Grades	Letter Grades
9- 10	A+
8.5- 8.9	A
8- 8.4	A-
7.5- 7.9	B+
6.5- 7.4	B
6- 6.4	B-
5.5- 5.9	C+
5- 5.4	C
3- 4.9	D
0- 2.9	F
NP*	

5 = passing grade

* NP = Not Present

TEACHING MATERIAL

Textbook

Corpas, J. *et al.*, *Aula 6 B2.2 Nueva edición*, Difusión.

Grammar resources

- *Las claves del nuevo DELE B2*, Difusión.
- www.campus.difusion.com
- www.vert-taal.com
- www.aprenderespanol.org
- www.rae.es
- www.fundeu.es