



# POLITICS, WAR AND ECONOMICS IN THE AGE OF GLOBALIZATION

Number of sessions: 30 Length of each session: 1,5 h Total length of the module: 45 hours

#### **COURSE DESCRIPTION**

This course wants to offer a global introduction to World Politics and Economics studying different theories and perspectives explained by different authors since 1991. Of course, a historical introduction is needed to understand how the world was built, as we know it now. Using a short history of Europe and its technological hegemony we will study how Europeans conquered and organized the world.

By studying the International Relations under the Cold War students will cover how two superpowers organized two areas of influence creating two minor globalizations.

In the last part of the course, students will revise the major perspectives on Globalization and how it is shaped everyday by the interactions of millions of people.

#### **GRADING**

## 1st and 2nd Test (25% + 25%)

These exams will be based on both, class notes and the handout provided by the professor during the first week of the semester. Twenty-five multiple-choice questions will be provided with five optional answers each (a, b, c, d, e).

### **Documentary (10%)**

During the semester, students will spent one session watching a documentary or a movie. After watching the documentary, students will have to answer a short questionnaire on the documentary they watched.

## Giving a Lecture and designing a Handout (10% + 10%)

During the second half of the semester, students will have to give a lecture. In groups of four members, students will teach a session (one hour long) on a topic chosen by the professor. In order to provide a starting point to the group, professor will provide a book but this reading will not be central to the presentation. The group will present on a topic and will use that book as a primary source but they will have to work using other sources (movies, academic and journalistic articles, encyclopedias, books) to give a lecture and fully cover the main ideas of a topic.

## Class participation (10%)

In some sessions, attendance and participation is required. For example, the evaluation days with tests or the final exam are mandatory for obvious reasons, but also the sessions based upon readings or documentaries. These sessions will offer the chance to students to participate in debates and discussions, so attendance is basic to get a grade.

## Final Exam (10%)

The last session students will take a mandatory exam. This test will be based upon two short





questions to answer in a given space. Each of the questions will be answered in less than a page being as specific as possible covering all the elements asked by the professor.

Type of evaluation	Percentage on the final grade
Test	25%
Test	25%
Documentary	10%
Participation	10%
Project and Handout	10% + 10%
Final Exam	10%
Total	100%

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