SPAN 308
SPANISH FOR THE HEALTH PROFESSIONAL

COURSE OBJECTIVES

This course is aimed at foreign students with a previous knowledge of Spanish who wish to perfect and specialize their knowledge for use in a professional context.

The goal of this course is for students to become familiarized with medical vocabulary as a work tool and perform fluently in common situations of professional life. Students will learn to communicate correctly with Spanish-speaking patients and their families while at the same time increasing the fluency that will help them to communicate with other health professionals.

STRUCTURE

The focus is essentially practical and communicative, with a focus on both written and spoken Spanish. Activities are based on situations in work life and based on related materials.

The instructor will advise and orient students so they may develop their critical thinking and communication abilities.

The course is divided into the following ten units:

- Presentation of written and auditory material to immerse students in situations and contextualize the vocabulary.
- Various activities aimed at increasing and reinforcing specific vocabulary.
- Controlled conversational activities in pairs or small groups and other more flexible activities (role play, debates, interviews, etc.).
- Review of basic grammatical usage.

In addition to the material mentioned above, we will also view specialized academic articles and news items related to health.

TEXTBOOK

Coursebook prepared by the instructor.

BIBLIOGRAPHY

- Hidalgo Simón, A. Diccionario bilingüe de Medicina Elsevier. Hardbound, Dorland, 2005.

- Lebredo, J. Spanish for Medical Personnel. Boston: Ed. Houghton Mifflin Company, 1975.
- Leyva Pérez, M et al. Miniglosario en inglés y español de los términos más utilizados por médicos, estomatólogos y enfermeros. Facultad de Ciencias Médicas "Mariana Grajales Coello". Holguín, 2000.
- Ruiz Torres, F. Diccionario de términos médicos. Valladolid: Zirtabe, 2000

EVALUATION

Class attendance is mandatory. Students with unexcused absences will receive a participation grade of 0 for that day. Punctuality will be taken into account in the participation grade.

The final exam will be cumulative and include all material studied in the course.

1. Participation + presentation of a news item	25%
2. Written tests	25%
3. Compositions	25%
4. Final exams	25%

This course focuses on both written and oral communication. Thus, attendance and participation in different activities is mandatory.

In accordance with the Writing Program, students must write three compositions on topics assigned by the instructor. These papers are marked with signs and returned to students so they may voluntarily correct their mistakes and hand in the paper again. Compositions must be typed in Word format and double-spaced with a 12-point font to make it easier to mark them.

Throughout the course, several written tests will be administered on the material covered (see specific plans).
The final exam will be cumulative and include all the material studied throughout the term.
An "Incomplete" will only be assigned by the Resident Director with the consent of the instructor and in cases of strict necessity.

OTHER REQUIREMENTS

We will make a mandatory visit to a hospital during the course. The schedule of this visit will be announced in class.

TOPICS COVERED

	Topic/ Activity planned
Week 1	Course presentation of and syllabus. Student introductions. **Unit 1**: Health **Vocabulary**: the human body. **Grammar**: Practice with the verb "doler"
Week 2	**Unit 2**: Healthcare: the structure of health services Listening Comprehension: En el consultorio **Vocabulary:** The bone system. **Grammar:** "ser"and "estar" **Unit 3:** Closed institutions: Hospitals PARAGRAPH 1
Week 3	**Grammar:** Past tenses: preterit and imperfect **Listening Comprehension:** En el hospital **Unit 4:** Emergency health care
Week 4 Week 5	**Listening Comprehension:** En la sala de emergencias **Grammar:** Commands (I) TEST 1 **Unit 5:** Medical specializations (I) PARAGRAPH 2 **Grammar:** Commands (II) and direct and indirect objects
Week 6	**Listening Comprehension:** En el dentista. **Unit 6:** Medical specializations (II)
Week 7	**Grammar:** The present subjunctive and its uses. (I) **Listening Comprehension:** El Sida **Unit 7:** Surgery

	PARAGRAPH 3
Week 8	**Grammar:** The imperfect subjunctive and its uses. **Listening Comprehension:** En el laboratorio y en la sala de rayos x. **Unit 8:** Mental illnesses TEST 2
Week 9	**Grammar:** Adjective phrases in the indicative and the subjunctive. **Listening Comprehension:** Un examen físico. **Unit 9:** Childhood **Listening Comprehension:** En el pediatra
Week 10	**Grammar:** Conditional phrases with "si". **Unit 10:** Old Age **Grammar:** Final and temporary phrases. **Listening Comprehension:** Con la dietista
	FINAL EXAMS

The instructor may change dates of specific plans at her discretion.