

SPANISH LANGUAGE COURSES

COURSE INFORMATION

COURSE: Initial 1 (A1) **CREDITS:** 6 ECTS (European Credit Transfer System)

TOTAL HOURS: 60 **HOURS PER WEEK:** 15

TUTORING HOURS: 2 hours per week

Link web <http://www.csidiomas.ua.es/es/cursos/espanol/intensivos>

MATERIALS

COMPULSORY TEXTBOOKS: *Nuevo Prisma A1 edición ampliada: Student's book and workbook*, Edinumen, Madrid. 2013

Moodle Platform CSI: <https://moodle.csidiomas.ua.es/login/index.php>

ELETECA Platform (online work) <https://eleteca.edinumen.es/>

ELETECA access tutorial: <https://vimeo.com/245381427>

COURSE DESCRIPTION

Our school curriculum is structured in six levels and 12 modules (two courses per level). The six levels correspond to those established by the Common European Framework of Reference for Languages, from A1 to C2. Each of these levels is subdivided in our Curriculum Plan into two modules so that it is more reliably adjusted to the students' actual level of knowledge and language acquisition.

Access (A1)		Platform (A2)		Threshold (B1)	
A1 Initial 1	A1+ Initial 2	A2 Intermediate 1	A2+ Intermediate 2	B1 Upper Intermediate 1	B1+ Upper Intermediate 2
Advanced (B2)		Effective operational mastery (C1)		Mastery or expertise (C2)	
B2 Advanced 1	B2+ Advanced 2	C1 Advanced high level 1	C1+ Advanced high level 2	C2 Upper Level 1	C2+ Upper Level 2

The course consists of 60 face-to-face hours of Spanish teaching, 3 hours per day, from Monday to Friday (15 hours per week) for four weeks and is worth 6 ECTS credits.

The Inicial 1 course corresponds to the first part of the contents of the Access level (A1) of the Common European Framework of Reference for Languages (CEFR). This course is aimed at beginner learners of Spanish, who do not have any knowledge of the language. The aim of the course is to provide the student with the necessary resources and skills to understand and use basic information and to begin to express themselves in everyday contexts. The fundamental objective is for the student to develop his or her communicative competence, the

methodological approach that best leads to this objective is the development of a communicative and action-oriented approach.

ACCESS REQUIREMENTS

As this course is aimed at beginners, there are no prerequisites for entry.

LEARNING OUTCOMES

According to the EFR, at the end of this level the learner will be able to:

- Can understand and use familiar everyday expressions and simple sentences aimed at the satisfaction of needs of a concrete type.
- Introducing yourself and others.
- Ask for and give basic information about your home, your belongings and people you know.
- Can interact in a basic way provided the interlocutor speaks slowly and clearly and is willing to cooperate.
- Identify the context and knowledge of the world appropriate to that context, and make appropriate inferences to understand both what is being said and what lies behind a message.
- Be appropriate to the addressee and the context.
- Develop skills to compensate for shortcomings in the communicative process.
- Readjust the message according to their capacities and available resources.
- Monitoring the success of communication.
- Develop mediation strategies such as using simple words and signs and non-verbal communication signs to show interest and be able to convey simple information from signs, posters, timetables and short and simple show programmes.

COURSE OUTLINE

DATES	UNITS	COMMUNICATION RESOURCES	LANGUAGE USE	TASKS (TO EXTEND)
1st week	Unit 1 Unit 2	Greet and say goodbye. Introducing and addressing someone. Asking for basic information. Ask for and give personal information. Talking about the profession.	Subject pronouns, you (formal e informal), verbs to be and to be called, interrogatives: How? Class vocabulary, nationalities. Article, gender and number. Agreement of the definite article and the adjective, interrogatives. Class vocabulary, colours, professions and workplaces.	- Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: reporting our personal details and asking colleagues about theirs. - <u>(Writing 1): write a short postcard explaining what our class group is like.</u> - Complementary tasks: language use and communicative activities on the Moodle platform.
2nd week	Unit 3	Talking about daily routine. Expressing possession and	Present tense, reflexive verbs, the verb to have. The numbers from 1 to	- Preparatory tasks: language use activities from the Workbook

	Unit 4	<p>belonging. Expressing sensations and feelings.</p> <p>Talking about the existence of something or someone, and about quantity. Asking for and giving spatial information.</p>	<p>101. Lexicon of daily routine and mathematical operations.</p> <p>The indefinite article; verb there is/ are; verb to be, contrast to be/there is/are; contrast a lot of, many /muy; interrogatives: Where? What? How many? How much? Lexicon related to the house, the street and the neighbourhood.</p>	<p>and the ELETECA digital platform.</p> <ul style="list-style-type: none"> - Communicative tasks: explaining our daily routine. Interacting among group members (students and teacher) to become familiar with common classroom communication phrases. Describe our neighbourhood to classmates and fill in simple forms for real estate offices. - <u>(Writing 2): write a short email describing our home to a friend.</u> - Complementary tasks: language use and communicative activities on the Moodle platform. - Review before the mid-term exam.
MIDTERM EXAM				
3rd week	Unit 5 Unit 6:	<p>Asking for and giving personal information. Expressing possession. Describing people.</p> <p>Expressing needs, wishes and preferences. Asking the price. Thanking and replying. Ask for and give spatial information. Ask for and give instructions for transport.</p>	<p>Possessive adjectives and adjectives of physical description and character. Verbs to be, to have and wear or take. Lexicon related to the family and social relations. Lexicon related to physical appearance, character and clothing.</p> <p>Verb to go, verbs to need, to want, to prefer + infinitive / noun, prepositions TO and IN with verbs of movement. Better/worse. Lexicon of means of transport, directions and travel.</p>	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: explain our own family tree. Explaining our tastes in clothes. Role plays: giving directions in the city. - <u>(Writing 3): Write a postcard explaining in a simple way the main attractions of the city of Alicante and its surroundings.</u> - Complementary tasks: language use and communicative activities on the Moodle platform.
4th week	Unit 7:	Describing habitual actions and activities. Talking about schedules	Pronominal verbs, vowel irregularities of the present indicative (selected verbs), adverbs	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook

		and expressing how often something is done.	and expressions of quantity and frequency. Lexicon of places and leisure activities, parts of the day and week.	and the ELETECA digital platform. <ul style="list-style-type: none"> - Communicative tasks: making a list of recommendations for learning a language; agreeing on the rules of coexistence in the class; making a short oral presentation of a festival in our country. - Complementary tasks: language use and communicative activities on the Moodle platform. - Review for the final written and oral exam. - Oral exam. - Final course exam.
FINAL EXAMINATION				

COURSE RULES

Attendance is essential in order to follow the courses correctly and to improve the language. Attendance is checked daily and attendance of at least 80% is required. Given the compulsory nature of attendance, attendance of less than 80% will result in a penalty in the final mark and attendance of less than 50% will result in the loss of the right to take the exam. In the case of absence due to medical reasons, the corresponding proof will be given to the teaching staff.

The course is taught entirely in Spanish and students are expected to speak Spanish at all times. Students should try to speak Spanish from the first day not only in the classroom but also outside the classroom.

Exam dates are indicated in the syllabus and will not be changed to accommodate students' travel plans or other personal matters. Students take two exams during the course, there are no make-up dates or additional exam dates. Assignments and essays will not be accepted after the deadline set by the teaching staff.

COURSE ASSESSMENT

The final grade will not be the result of the final exam, but of the sum of all the components of the Evaluation section of the course. In order to pass the level, the average grade must be at least 6/10.

Weekly assignments related to the course outline (essays, presentations, reading assignments) will be handed in to the teacher and carried out in class. Students will be provided with a guide on how to carry out these tasks.

Oral production and interaction will be assessed by means of a final oral exam, which will include the topics and linguistic functions worked on in class.

The use of Spanish in the classroom, willingness to participate, cooperation in group work and respect for classmates and teachers will be taken into account when calculating the participation grade.

Any evidence of academic plagiarism in assignments or attempted cheating in exams will result in failure of the course.

All phones and electronic devices should be switched off and put away during lessons, unless teachers wish to use them as educational tools.

Video or audio recording of the class is prohibited.

Attendance and participation	10%
Class assignments (homework, essays and presentations)	10%
Oral exam	20%
Midterm exam	20%
Final exam	40%
Final exam date: on the last day of the course during normal class hours.	

The oral exam is compulsory.

In order to obtain the average, a minimum mark of 4 must be obtained in the oral and written exams. Otherwise, the student will be considered " failing grade".

Final grades will be available at: <http://www.csidiomas.ua.es/es/cursos/espanol/notas>

RECOMMENDED BIBLIOGRAPHY AND WEBSITES

- Preparación al Diploma de Español Nivel A1*. Editorial Edelsa. Madrid.2019 (Preparation for the Diploma in Spanish Level A1. Editorial Edelsa. Madrid.2019)
- Gramática Básica*, Difusión, Madrid, 2011.
- Diccionario del Uso del Español *María Moliner*. Editorial Gredos. Madrid. 2000
- Diccionario de la RAE (Dictionary of the RAE): <https://dle.rae.es/>
- Centro Virtual Cervantes (Cervantes Virtual Centre): <https://cvc.cervantes.es/ensenanza/default.htm>
- Language guide. <http://www.languageguide.org/spanish/vocabulary/>
- Biblioteca virtual Miguel de Cervantes (Miguel de Cervantes Virtual Library): <http://www.cervantesvirtual.com/>
- Verb conjugator <http://www.onoma.es/>

CULTURAL ACTIVITIES

Check out our complementary activities on the website (www.csidiomas.ua.es) and participate in our social networks.

