

SPANISH LANGUAGE COURSES

COURSE INFORMATION

COURSE: Intermediate 2 (A2+) **CREDITS: 6 ECTS**
(European Credit Transfer system)

TOTAL HOURS: 60 **HOURS PER WEEK: 15**

TUTORING HOURS: 2 hours per week

Link web <http://www.csidiomas.ua.es/es/cursos/espanol/intensivos>

MATERIALS

COMPULSORY TEXTBOOKS: *Nuevo Prisma A2 edición ampliada: Student's book and workbook*, Edinumen, Madrid. 2013.

MANDATORY READINGS: "Llueve en Madrid" de *Historias Cortas para Aprender Español*. Edinumen Madrid. 2011.

COMPLEMENTARY: *Uso Intermedio*. Ed. Edelsa, Madrid. 2010

Moodle Platform CSI: <https://moodle.csidiomas.ua.es/login/index.php>

ELETECA Platform (online work) <https://eleteca.edinumen.es/>

ELETECA access tutorial: <https://vimeo.com/245381427>

COURSE DESCRIPTION

Our school curriculum is structured in six levels and 12 modules (two courses per level). The six levels correspond to those established by the Common European Framework of Reference for Languages, from A1 to C2. Each of these levels is subdivided in our Curriculum Plan into two modules so that it is more reliably adjusted to the students' actual level of knowledge and language acquisition.

Access (A1)		Platform (A2)		Threshold (B1)	
A1 Initial 1	A1+ Initial 2	A2 Intermediate 1	A2+ Intermediate 2	B1 Upper Intermediate 1	B1+ Upper Intermediate 2
Avanced (B2)		Effective operational mastery (C1)		Mastery or expertise (C2)	
B2 Advanced 1	B2+ Advanced 2	C1 Advanced high level 1	C1+ Advanced high level 2	C2 Upper Level 1	C2+ Upper Level 2

The Intermediate 1 and Intermediate 2 courses correspond to level A2 (Platform) of the Common European Framework of Reference for Languages (CEFR). Level A2 is subdivided into two modules or courses in order to be able to classify students more accurately in relation to their actual language level and to allow for a more gradual progression. Each course or module consists of 60 face-to-face hours of Spanish teaching, at a rate of 3 hours per day, from Monday to Friday for four weeks.

The courses are designed for students with previous knowledge of Spanish. The aim of the course is to provide students with the necessary resources and skills to understand and use frequently used expressions and to express themselves in everyday contexts.

The fundamental objective is that the student, according to his/her particular learning style, develops his/her communicative competence and the methodological approach that best leads us to this objective is the development of a communicative approach.

As for the typology of activities, there is a wide range of activities ranging from the more formal ones (gap exercises, drills, question-answer, transformations, error correction...) to activities which gradually increase communicative freedom.

ACCESS REQUIREMENTS

In order to be able to take level A2+ it is necessary to fulfil one of the following requirements:

- To have passed level A2 at the Centro Superior de Idiomas.
- To have reached level A2+ in the Centro Superior de Idiomas Placement Test (only new students).

LEARNING OUTCOMES

According to the EFR, at the end of this level the learner will be able to:

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., basic information about themselves and their family, shopping, places of interest, occupations, etc.).
- Communicate in simple, everyday tasks requiring only simple and direct exchanges of information on familiar or routine matters.
- Describe in simple terms aspects of their past and their environment, as well as matters related to their immediate needs.
- Identify the context and knowledge of the world appropriate to that context and make appropriate inferences to understand both what is being expressed and what lies behind a message.
- Adapt to the addressee and the context.
- Develop skills to compensate for shortcomings in the communicative process.
- Readjust the message according to their abilities and available resources.
- Monitor the success of the communication and self-correct.
- With regard to the ability to mediate, at this level Platform: play a supporting role in the interaction, with the help of other participants in the interaction to express their suggestions and convey the essential information in conversations, short texts and short, simple informative texts and on familiar concrete topics; ask others to clarify something for us by indicating what our need or problem is.

COURSE OUTLINE

DATES	UNITS	COMMUNICATION RESOURCES	LANGUAGE USE	TASKS (TO EXTEND)
1st week	Unit 7 Unit 10 (pages 116-123)	Norms for real or fictitious events and stories. Describe physical features and characteristics. Writing short press reports and narrating events of the past describing the circumstances.	Contrast preterite imperfect/simple past, I was (estaba + gerund), resources for narrating. Story-related vocabulary and adjectives of physical and personality description. Contrasting verb tenses in the past tense (review). Press-related vocabulary and anecdotes.	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: Oral narration: learning to tell a story using the resources of orality / Reading and sharing current news. - <u>(Writing 1): Write a story using the formulas of the Spanish storytelling tradition and using the past tense in accordance with what has been studied in class.</u> - Complementary tasks: language use and communicative activities on the Moodle platform
2nd week	Unit 8 Extra material	Talking about future actions or actions that depend on a condition. Make predictions and conjectures.	Future imperfect: regular and irregular forms. Temporal expressions of the future. If + present indicative + present/future imperfect. I think/suppose/do not know if, when, where + future imperfect (Si + presente de indicativo + presente/futuro imperfecto. I think, I suppose, I don't know if, when, where + future imperfect (creo/supongo/no sé si, cuándo, dónde + futuro imperfecto). Lexicon related to recycling, outdoor	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: plan activities together in pairs and in large groups. Reading, listening and commenting on meteorological information, in complete texts, extracting the essence of the information. - <u>Writing 2: (Short) article on how you imagine everyday life in your country will develop in the coming years.</u>

			<p>activities and weather forecasts.</p> <p>The Future Perfect: morphology and use to talk about a previous future action.</p>	<ul style="list-style-type: none"> - Complementary tasks: language use and communicative activities on the Moodle platform. - Sharing of the reading <i>Llueve en Madrid</i> (Part I))
3rd week	Unit 9 Unit 11:	<p>Expressing probability about the past. Expressing politeness and wishes (present and future).</p> <p>Asking and giving permission. Giving orders and advice. Persuading.</p>	<p>Simple conditional: morphology and uses to express desire (page 111 exercise 3) and politeness (page 114 exercise 5).</p> <p>Imperative affirmative and negative. Direct and indirect object pronouns. Object pronoun combinations. Advertising vocabulary.</p>	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: making conjectures on photographs and videos presenting unusual situations in order to put into practice the exponents of the use of probability. Give instructions on how to use different utensils. Develop rules of coexistence and distribution of tasks in a student flat or family. - Review of situations and role-plays in the doctor's office and pharmacy (in pairs). - <u>Writing 3: Letter: What advice would you give to a friend on how to lead a healthy life?</u> - Complementary tasks: language use and communicative activities on the Moodle platform. - Sharing the reading <i>Llueve en Madrid</i> (Part II).
4th week	Unit 12	Talking about aspirations and desires. Asking for, offering and giving help.	Introduction to the present subjunctive: regular and some irregular (to think, to be able to, to ask, to have, to do, to go out, to come, to know). Use to express desires.	<ul style="list-style-type: none"> - Preparatory tasks: language use activities from the Workbook and the ELETECA digital platform. - Communicative tasks: Produce a short

			Sports vocabulary.	<p>presentation on sports: most popular or traditional sports in your country and/or famous sportsmen and sportswomen in Spain. As a large group, draw up a balanced food pyramid, expressing the advantages and disadvantages of each food.</p> <ul style="list-style-type: none"> - Complementary tasks: language use and communicative activities on the Moodle platform. - Review for the final oral and written exam. - Oral exam. - Final exam of the course.
FINAL EXAMINATION				

COURSE RULES

Attendance is essential in order to follow the courses correctly and to improve the language. Attendance is checked daily and attendance of at least 80% is required. Given the compulsory nature of attendance, attendance of less than 80% will result in a penalty in the final mark and attendance of less than 50% will result in the loss of the right to take the exam. In the case of absence due to medical reasons, the corresponding proof will be given to the teaching staff.

The course is taught entirely in Spanish and students are expected to speak Spanish at all times. Students should try to speak Spanish from the first day not only in the classroom but also outside the classroom.

Exam dates are indicated in the syllabus and will not be changed to accommodate students' travel plans or other personal matters. Students take two exams during the course, there are no make-up dates or additional exam dates. Assignments and essays will not be accepted after the deadline set by the teaching staff.

COURSE ASSESSMENT

The final grade will not be the result of the final exam, but of the sum of all the components of the Evaluation section of the course. In order to pass the level, the average grade must be at least 6/10.

Weekly assignments related to the course outline (essays, presentations, reading assignments) will be handed in to the teacher and carried out in class. Students will be provided with a guide on how to carry out these tasks.

Oral production and interaction will be assessed by means of a final oral exam, which will include the topics and linguistic functions worked on in class.

The use of Spanish in the classroom, willingness to participate, cooperation in group work and respect for classmates and teachers will be taken into account when calculating the participation grade.

Any evidence of academic plagiarism in assignments or attempted cheating in exams will result in failure of the course.

All phones and electronic devices should be switched off and put away during lessons, unless teachers wish to use them as educational tools.

Video or audio recording of the class is prohibited.

Attendance and participation	10%
Class assignments (homework, essays, and presentations)	10%
Oral exam	20%
Final exam	60%
Final exam date: on the last day of the course during normal class hours.	

The oral exam is compulsory.

In order to obtain the average, a minimum mark of 4 must be obtained in the oral and written exams. Otherwise, the student will be considered " failing grade".

Final grades will be available at: <http://www.csidiomas.ua.es/es/cursos/espanol/notas>

RECOMMENDED BIBLIOGRAPHY AND WEBSITES

- Preparación al Diploma de Español Nivel A1*. Editorial Edelsa. Madrid.2019
(Preparation for the Diploma in Spanish Level A1. Editorial Edelsa. Madrid.2019)
- Gramática Básica*, Difusión, Madrid, 2011.
- Diccionario del Uso del Español *María Moliner*. Editorial Gredos. Madrid. 2000
- Diccionario de la RAE (Dictionary of the RAE): <https://dle.rae.es/>
- Centro Virtual Cervantes (Cervantes Virtual Centre):
<https://cvc.cervantes.es/ensenanza/default.htm>
- Language guide. <http://www.languageguide.org/spanish/vocabulary/>
- Biblioteca virtual Miguel de Cervantes (Miguel de Cervantes Virtual Library):
<http://www.cervantesvirtual.com/>
- Verb conjugator <http://www.onoma.es/>

CULTURAL ACTIVITIES

Check out our complementary activities on the website
(www.csidiomas.ua.es) and participate in our social networks.

