EDML 400S
PRACTICUM IN EDUCATION IN SUMMER

Playschool: Mondays-Fridays 8:00-9:00/ 10:00-14:00 / 14:00-15:00

COURSE DESCRIPTION

Practicum in Education is an educational internship in which students combine the study of second language acquisition (SLA) theories with teaching methodology while developing important cultural perspectives on the field of education.

Students work as teacher's assistants and teach English to Spanish-speaking children aged 3 to 16 enrolled in the Playschool program at El Centro Norteamericano.

Playschool begins on Monday June 24 and ends on Friday July 27. Playschool's daily schedule is as follows:

- 8:00-10:00 h.: Morning Daycare
- 10:00-2:00 h.: Playschool Official Program
- 2:00-3:00 h.: Afternoon Daycare

Students' weekly schedule will be either from 8:00 am to 2:00 pm or from 10:00 am to 3:00 pm. During Morning Daycare, Practicum students are expected to plan language-development activities at multi-levels (board games, coloring and reading with a purpose, sports activities) to keep children entertained before the start of the Program.

During the actual Playschool Program, Practicum students will be assisting the teachers during the different modules such as English teaching CLASS, STEM (Science, Technology, Engineering, and Mathematics) activities, Computer, Sing & Dance Theater, Project/Story/Movie, Excursions & other Activities, and Cooking. Towards the end of the Practicum, students will be expected to teach for their group one full module (English teaching CLASS) on their own of approximately one hour or one hour and a half.

Afternoon Daycare is more relaxed since students are tired after all the morning activities. Assistants during this hour are responsible for supervising kids on the outside patio as they play on their own, making sure children eat their Tupper Lunch (only those that do) and in making sure children have all their things packed when parents pick them up.

The theoretical sessions will be held twice a week for a total of 4 hours weekly. The purpose of these sessions is to explore the question "What is teaching a foreign

language?" We will do this by investigating different theories of SLA and approaches to foreign language (FL) teaching. During the course, you will gain practical knowledge to incorporate into your everyday teaching as well as an understanding of which approaches to teaching might be more effective than others in various classroom contexts and why. Among others, the topics we will discuss are:

- Teaching methodologies and approaches
- Theories of FLA & SLA
- Basic Principles of Second Language Teaching & Lesson planning
- Teaching grammar in a communicative FL classroom · Teaching the 4 language skills
- Interlanguage, Error Correction & Types of Errors
- Culture in the Classroom
- Activities to get students out of their seats
- Classroom interaction

COURSE OBJECTIVES

The course is designed to:

- Put some of the theoretical aspects of SLA into practice · Allow participants to gain first-hand experience of language teaching and learning
- Provide practical insights into the integration of content, language, and culture in classroom materials, activities, tasks, and projects · Encourage reflection on classroom language and its role as both input and output
- Explore activities and tasks for developing both receptive and productive skills

GRADING

Students will be assigned a letter grade by rubric (see separate handouts) based on these categories:

- 40% Participation and attendance
- 20% Lesson plan presentation (done with teachers and evaluated by them)· 20% Teaching an English Lesson (evaluated by Playschool teacher) · 10% Teaching Development and Self-reflection
- 10% Final exam

MEETING DATES / TOPICS (topics may change according to demand)

DATE (June July)	TOPIC
Friday, June 21st 13:00-14:00 h.	Playschool and EDML 400S program presentation
Monday, June 24th 15:00-17:00 h.	Teaching Methodologies II &First and Second Language Acquisition (FLA & SLA)
Monday, July 1st 15:00-17:00 h.	Basic Principles of Second Language Teaching & Lesson planning
Wednesday, July 3rd 15:00-17:00 h.	Teaching Grammar The 4 language skills Interlanguage, Error Correction & Types of Errors
Monday, July 8th 15:00-17:00 h.	Lesson presentation > TEACHING DAY (July 9-11). Self-reflection form
Thursday, July 11th 15:00-17:00 h.	Culture in the Classroom Activities to get students out of their seats Classroom interaction Exam review
Monday, July 15th 15:00-17:00 h.	Exam, Mini-presentations on Self reflection & Teaching Development

NOTE: Practicum students are not allowed to take Fridays off for travel purposes under any circumstance.